
THE ROLE OF TEACHERS IN ISLAMIC EDUCATION: FOUNDATIONS, DUTIES AND CHALLENGES

By
Kiflin Pajala
Ministry of Religious Affairs
E-mail: drkiflin@gmail.com

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Abstract: *This article discusses the important role of teachers in Islamic education, outlining the foundations, tasks and challenges faced in this context. The research method used in this article is using a qualitative method using the form of library research to obtain data. This research uses library data sources in the form of books, journals and other sources collected from several references related to the title of this article. The technique used in collecting data is by looking for reference sources related to the discussion of this article, then analyzing the content of the data that has been collected. The results of this research show that the foundation of the teacher's role in Islamic education includes a deep understanding of religious teachings, the ability to transfer Islamic values, and acting as a moral role model for students. The teacher's main task is to develop students' potential holistically, including spiritual, intellectual and emotional aspects, as well as instilling noble morals in accordance with Islamic principles. The challenges faced by teachers in Islamic education include limited resources, rapid technological developments, and complex social and cultural dynamics. Through a comprehensive and adaptive approach, teachers are expected to be able to overcome these various obstacles and continue to carry out their role effectively in forming a generation with morals and broad knowledge within the Islamic framework.*

INTRODUCTION

Islamic education has a central role in forming the character and knowledge of Muslims. One of the key elements in education is the teacher, who functions as a guide, educator and inspirer for students. The role of teachers in Islamic education is not only limited to imparting knowledge, but also includes the moral and spiritual formation of students. Teachers in this context are considered role models who must be able to integrate Islamic teachings into every aspect of learning and daily life.

The foundation of a strong Islamic education is built on the principles of the Qur'an and

Sunnah, which emphasize the importance of knowledge, morals and worship. Teachers play a role in instilling these values in students, ensuring that they are not only intellectually intelligent, but also have good character and high obedience to Allah SWT. Effective education requires teachers who not only master the teaching material, but also have personalities that students can emulate.¹²

Apart from a strong foundation, the duties of a teacher in Islamic education also include various other important aspects. Teachers must be able to develop effective teaching methods, adapting to current developments and student needs. They must also be active in creating a conducive learning environment, which can encourage students to learn with high enthusiasm and motivation. However, in carrying out this task, teachers often face various challenges, both internal and external.³⁴

The challenges faced by teachers in Islamic education include problems such as lack of support from various parties, limited resources, and rapid social and technological changes. Teachers must continue to adapt and improve their competencies to remain relevant and effective in educating students in this modern era.⁵⁶⁷

Thus, the role of teachers in Islamic education is a noble and responsible mandate. This article will discuss further the foundations of the role of teachers in Islamic education, the tasks they carry out, and the challenges they must face in an effort to produce a generation of quality Muslims.

Based on the description of the background to the problem above, this article will explain in depth the Role of Teachers in Islamic Education: Foundations, Duties and Challenges, remembering that a teacher is a very important part of the world of education in determining the progress of the learning process. This article aims to explain the role of teachers in Islamic education, so that readers can find out how big the obligations, responsibilities and roles that a teacher has in the world of education, especially from the perspective of Islamic education, because teachers do not just convey knowledge, but are teachers. We must also instill moral and spiritual values in every student which are then implemented in their daily lives so that they become perfect human beings. So it is not surprising that teachers have a higher position.

RESEARCH METHOD

This paper uses qualitative methods in the form of library research to obtain data. The research in this article uses library data sources in the form of books, journals and other sources collected from several references related to the title of this article. The technique

¹Huda, M., Peran Guru Pendidikan Agama Islam dalam Mengembangkan Pendidikan Multikultural. *Jurnal Kajian Pendidikan Islam*, 70-90, 2022.

²Mahendra, V. B., Konsep Profesionalisme Guru dalam Perspektif Pendidikan Islam. *Rayah Al-Islam*, 5(02), 419-426, 2021.

³Khasanah, A. M. A., Peran Guru PAI dalam Pembentukan Akhlak Peserta Didik. *Prosiding*, 36, 2019.

⁴Faizin dkk., Tantangan dan Metode dalam Menerapkan Konsep Pendidikan Akhlak Perspektif Al-Ghazali di Era Modernisasi Terhadap Generasi Milenial. *Jurnal Ilmiah Wahana Pendidikan*, 8(24), 263-270, 2022.

⁵Nabila, A. A., & Karimah, D., Peran Guru Dalam Membentuk Pendidikan Karakter Anak Usia Dini Terhadap Pandangan Islam. *Religion: Jurnal Agama, Sosial, dan Budaya*, 1(4), 960-973, 2023.

⁶Prasetia, S. A., Reorientasi, peran dan tantangan pendidikan Islam di tengah pandemi. *Tarbawi*, 9(1), 21-37, 2020.

⁷Gunandar, J., & Wahid, N. B. A., Peran Guru Pendidikan Islam dan Tantangannya Terhadap Ideologi Sekulerisme. *At-Ta'dib: Jurnal Ilmiah Prodi Pendidikan Agama Islam*, 48-60, 2019.

used in collecting data is by searching for reference sources related to the discussion of this article, both manually and digitally. After looking for reference sources, then analyze the contents of the data that has been collected by displaying, reducing and reconstructing it so that it becomes a new concept that is complete and relevant.⁸⁹¹⁰

RESULTS AND DISCUSSION

A. Foundations of the Teacher's Role in Islamic Education

The foundation of the teacher's role in Islamic education is very important and has a strong basis in both the Qur'an and Hadith. The following is an explanation of the foundations of the teacher's role in Islamic education:

1. Educator and Spiritual Guide

In Islamic education, teachers act as educators and spiritual guides. Teachers not only convey knowledge, but also shape students' morals and values. This is in accordance with the word of Allah in Surah Al-Jumu'ah verse 2:

"It was He who sent to the illiterate people a Messenger among them, who recited His verses to them, purified them and taught them the Book and Wisdom (As-Sunnah)..."

This verse shows that the role of a teacher is to purify the soul and teach wisdom and knowledge. In the context of Islamic education, teachers not only act as academic teachers, but also as educators and spiritual guides. This role has deep roots in Islamic tradition, where teachers or "ustadz" are often seen as moral and spiritual role models who guide students toward holistic development, encompassing intellectual, emotional, and spiritual aspects.¹¹

Islamic education prioritizes moral and ethical values contained in the teachings of the Koran and Hadith. Therefore, a teacher is expected to be able to integrate formal education with character development and noble morals. The teacher's duties include instilling Islamic values such as honesty, patience, simplicity and respect, all of which are the foundation for the formation of a complete and balanced person.¹²

Spiritual guidance carried out by teachers involves guidance in worship, understanding religious teachings, and the application of these values in everyday life. Teachers act as models of behavior that their students can follow, providing concrete examples of how to implement Islamic teachings in all aspects of life.¹³

Through this comprehensive approach, teachers not only equip students with knowledge, but also with the wisdom and discernment needed to live a life that is meaningful and beneficial to society. Thus, the role of teachers as educators and spiritual guides becomes an important foundation in Islamic education, ensuring that students are not only

⁸Muafatun, S., & Rohman, M. M., Potret Guru Ideal dalam Pendidikan Islam di Era Revolusi Industri 4.0. *AL-ALLAM*, 2(1), 53-67, 2021.

⁹Rosyad, A. M., & Maarif, M. A., Paradigma Pendidikan Demokrasi dan Pendidikan Islam Dalam Menghadapi Tantangan Globalisasi Di Indonesia. *Nazhruna: Jurnal Pendidikan Islam*, 3(1), 75-99, 2020.

¹⁰Yanti dkk., Peran Guru dalam Pelaksanaan Hidden Curriculum Terhadap Pencapaian Tujuan Pendidikan Agama Islam. *Unisan Jurnal*, 2(2), 482-492, 2023.

¹¹Sabaruddin, S., Pendidikan Indonesia dalam menghadapi era 4.0. *Jurnal Pembangunan Pendidikan: Fondasi Dan Aplikasi*, 10(1), 43-49, 2022.

¹²Lisnawati dkk., Peran Guru dalam Penerapan Pembelajaran Berdiferensiasi untuk Menumbuhkan Minat Belajar Siswa pada Mata Pelajaran Sosiologi. *AS-SABIQUN*, 5(6), 1677-1693, 2023.

¹³Hidayah, I., Navigasi Ruang Digital: Peran Guru dalam Kampanye Moderasi Beragama melalui Media Sosial. *Journal of Education Research*, 4(4), 2439-2451, 2023.

intellectually intelligent, but also emotionally and spiritually mature.

2. Exemplary Model

Teachers in Islam are considered *uswah hasanah* or good role models. They are expected to practice what they teach, so that they can become real examples for students. Rasulullah SAW said:

"Indeed, I was sent to perfect noble morals." (HR. Ahmad)

Teachers must have good morals so they can be role models for students.

Exemplary models are a very important concept in Islamic education. In this context, teachers not only act as teachers who convey knowledge, but also as role models who demonstrate Islamic behavior, ethics and values in everyday life. Islamic education emphasizes the formation of good character and morals, in addition to academic achievement.¹⁴ Therefore, the role of the teacher as an exemplary model is the main foundation in this educational process.

As a role model, a teacher must exemplify noble morals, integrity, honesty, perseverance, and an attitude of *ihsan* (doing good with sincere intentions). This is based on the teachings of the Koran and Hadith which emphasize the importance of imitating the Prophet Muhammad SAW, who is the perfect example for Muslims. By emulating the character of the Prophet Muhammad SAW, teachers can inspire and motivate students to develop good morals and become useful individuals for society.

The teacher's role as a role model also includes practical aspects of daily life in the school environment. For example, teachers must show discipline by arriving on time, treating all students fairly, and showing respect and compassion for all individuals. Teacher attitudes and behavior that are consistent and in accordance with Islamic values will form a positive and conducive learning environment, which in turn will influence students' moral and spiritual development.¹⁵

In Islamic education, the concept of a role model is not only an ideal, but also a responsibility that must be carried out by every teacher. By being good role models, teachers not only contribute to the formation of students' character, but also to the overall holistic and comprehensive quality of Islamic education. So, through this central role, teachers can help create a generation that is not only intellectually intelligent, but also morally and spiritually strong.

3. Teacher of Knowledge and Wisdom

Teachers have the responsibility to teach knowledge and wisdom. Islam places great emphasis on the importance of seeking knowledge. A popular hadith states: "Seeking knowledge is obligatory for every Muslim." (HR. Ibn Majah)

This shows that teaching is a noble act of worship and brings great rewards.

In the context of Islamic education, the role of teachers is not only limited to conveying knowledge, but also as teaching wisdom. Knowledge and wisdom are the main foundations that a teacher must have to shape the character and morals of students. Science refers to theoretical and practical knowledge, while wisdom relates to wisdom in applying this

¹⁴Putriyani, S., Rekonstruksi Peran Guru dalam Pendidikan Islam. *JIIP-Jurnal Ilmiah Ilmu Pendidikan*, 5(7), 2473-2484, 2022.

¹⁵Husna dkk., Transformasi Peran Guru di Era Digital: Tantangan dan Peluang. *Perspektif: Jurnal Pendidikan Dan Ilmu Bahasa*, 1(4), 154-167, 2023.

knowledge in everyday life. Both are essential in creating a generation that is not only intellectually intelligent but also has noble character.¹⁶

The role of teachers as teachers of knowledge and wisdom in Islamic education has strong roots in the Islamic scientific tradition. Rasulullah SAW, as the main example, showed how knowledge and wisdom can be combined in education. In the Al-Quran, Allah SWT often mentions the importance of wisdom along with knowledge, as in Surah Al-Baqarah verse 269, "He bestows wisdom on whom He wills, and whoever is granted wisdom, he has indeed been granted many gifts. And only people of understanding can learn (from the word of Allah)."

In Islamic education, teachers are expected to not only teach worldly knowledge, but also integrate spiritual and moral values that can guide students towards a better life. Thus, Islamic education not only includes cognitive aspects, but also affective and psychomotor, where wisdom plays an important role in shaping students' attitudes and behavior.¹⁷ Through an approach that combines knowledge and wisdom, teachers in Islamic education aim to form human beings, namely individuals who have a balance between knowledge and wisdom, and have character that is in accordance with Islamic teachings. Therefore, Islamic education places teachers in a very noble position, because they not only function as imparters of knowledge, but also as moral and spiritual guides for future generations.

4. Trustees and Advisors

Teachers also act as coaches and advisors, guiding students in daily life and helping them overcome various problems. This includes moral guidance, ethics, and correct religious understanding.

Coaches and advisors have an important role in building the foundation for the role of teachers in Islamic education. As the main figure in the learning process, the teacher is not only responsible for delivering lesson material, but also guiding and giving advice to his students. In the context of Islamic education, the role of coaches and advisors is very crucial because they are responsible for shaping students' character, morality and spirituality.¹⁸

Islamic education is not only related to mastery of religious teaching material, but also involves the formation of a personality based on Islamic values. Therefore, coaches and advisors must have a deep understanding of Islamic teachings and be able to apply them in everyday life. They must also be good role models for students, so that they can inspire them to develop attitudes and behavior that are in accordance with religious teachings.

Apart from that, the role of coaches and advisors also includes providing encouragement and motivation to students to continue to improve their knowledge and quality in various aspects of life. They must be able to identify students' individual potential and needs, and provide appropriate direction to optimize their development.

In the context of modern education, the role of coaches and advisors can also include providing psychological and social support to students, especially in dealing with challenges and problems they may encounter in the teaching and learning process. In this way, coaches

¹⁶Susilo, A., & Sarkowi, S., Peran guru sejarah abad 21 dalam menghadapi tantangan arus globalisasi. *Historia: Jurnal Pendidik Dan Peneliti Sejarah*, 2(1), 43-50, 2018.

¹⁷Nafsaka dkk., *Dinamika Pendidikan Karakter Dalam Perspektif Ibnu Khaldun: Menjawab Tantangan Pendidikan Islam Modern*. *Jurnal Impresi Indonesia*, 2(9), 903-914, 2023.

¹⁸Sajidin dkk., *Dinamika Pendidikan Karakter dalam Perspektif Ibnu Khaldun: Menjawab Tantangan Pendidikan Islam Modern*. *Jurnal Locus: Penelitian dan Pengabdian*, 2(9), 2023.

and advisors are not only teachers who teach in class, but also become mentors who care and pay attention to the overall development of students.

Overall, the role of coach and advisor is a very important foundation in building the role of teachers in Islamic education. They have a big responsibility in forming a young generation who has noble character, broad knowledge, and is committed to dedicating themselves to the teachings of the Islamic religion.

5. Encourage Creativity and Critical Thinking

Although Islamic education highly values traditional values, teachers are also expected to encourage creativity and critical thinking. This is important so that students can understand and apply Islamic teachings in the context of modern times.

Islamic education not only includes the transfer of knowledge about religion, but also aims to form individuals who are creative and think critically. The teacher's role in this case is not only as a transmitter of information, but also as the main driver in encouraging students' creativity and critical thinking.¹⁹

The development of creativity and critical thinking in Islamic education involves the introduction of basic concepts, such as how Islamic education not only prepares students for worldly life, but also for the afterlife. Apart from that, it also emphasizes that creativity and critical thinking are very important skills in facing modern-day challenges.

In a society that continues to develop and change rapidly, the ability to think critically and creatively becomes increasingly essential. Teachers as intellectual leaders in the educational environment must play a key role in instilling these values in students. They must not only ensure a solid understanding of Islamic teachings, but must also create an environment that facilitates exploration, discussion, and creativity.

Thus, this paper underscores the important role of teachers in creating educational environments that stimulate creativity and critical thinking, as well as exploring the challenges and opportunities associated with these efforts. This will pave the way for a more in-depth discussion of concrete strategies that can be adopted by teachers to achieve this goal in the context of Islamic education.

6. Lifelong Education

Islam teaches the importance of lifelong education. Teachers play a role in encouraging students to continue learning and developing throughout their lives. Rasulullah SAW said: "Purpose knowledge from the cradle to the grave."

The role of teachers in Islamic education is not limited to just delivering subject matter, but includes moral development, spiritual guidance, and character formation in accordance with Islamic teachings. Teachers are an important pillar in producing a generation of believers, knowledge and noble character.²⁰

In the context of Islamic education, the teacher's role is not only as a transmitter of material, but also as a spiritual and intellectual guide who guides students in understanding religious values, ethics and Islamic principles that are relevant in everyday life. Through a lifelong education approach, teachers are expected to be able to create a learning

¹⁹Gunandar, J., & Wahid, N. B. A., Peran Guru Pendidikan Islam dan Tantangannya Terhadap Ideologi Sekulerisme. *At-Ta'dib: Jurnal Ilmiah Prodi Pendidikan Agama Islam*, 48-60, 2019.

²⁰Huda, M., Peran Guru Pendidikan Agama Islam dalam Mengembangkan Pendidikan Multikultural. *Jurnal Kajian Pendidikan Islam*, 70-90, 2022.

environment that is inclusive, responsive to individual needs, and promotes sustainable, lifelong learning.

B. Duties of Teachers in Islamic Education

1. Science Teacher

Teachers are tasked with conveying knowledge both general and religious. They must be able to present material that is relevant to everyday life and in accordance with Islamic principles. Science teachers have a very important role in the context of Islamic education. They are not only tasked with conveying general knowledge, but also introducing Islamic values, building character, and forming a solid understanding of religious teachings in students.²¹ In this research, the researcher discussed why the role of science teachers in the context of Islamic education is very crucial, as well as how they can play an effective role in forming a generation of quality Muslims.

2. Spiritual and Moral Guide

As a spiritual and moral guide, a teacher has a very important role in shaping the character and morality of students at school. The teacher's task in this case is not only limited to conveying academic knowledge, but also directing students in matters of a spiritual and moral nature. This introduction will outline several important aspects of the teacher's role as a spiritual and moral guide.

First of all, as a spiritual guide, a teacher is responsible for assisting students in finding the meaning of life and developing a connection with their spiritual dimension. This involves providing guidance about the values, beliefs, and beliefs that underlie students' lives. Teachers can also provide support in facing questions about existence, purpose of life, and justice in a spiritual context.

Second, in their role as moral mentors, teachers function as role models for good and ethical behavior. They not only teach about the importance of values such as integrity, honesty, and empathy, but also demonstrate these values in everyday actions. Teachers also help students understand the consequences of their actions, promote awareness about social responsibility, and teach them how to interact positively with others.

Thus, the teacher's role as a spiritual and moral guide not only shapes the individual character of students, but also creates the foundation for a better society as a whole. Through their dedication to educating not only academically, but also spiritually and morally, teachers play an important role in forming a generation that is responsible, empathetic, and has a strong moral conscience.

3. Motivator and Inspirator

As a motivator and inspirer, a teacher has a very important role in motivating students to reach their full potential and inspiring them to achieve their dreams. This introduction will discuss several key aspects of the teacher's role as a motivator and inspirer.²²

First of all, as a motivator, a teacher is responsible for identifying and exploiting the unique potential of each student. They create an environment that supports and encourages students to overcome challenges, develop skills, and achieve their goals. By providing praise,

²¹Mahendra, V. B., Konsep Profesionalisme Guru dalam Perspektif Pendidikan Islam. *Rayah Al-Islam*, 5(02), 419-426, 2021.

²²Muflihun, A., & Makhshun, T., Peran Guru Pendidikan Agama Islam dalam Meningkatkan Literasi Digital Siswa sebagai Kecakapan Abad 21. *TA'DIBUNA: Jurnal Pendidikan Agama Islam*, 3(1), 91-103, 2020.

encouragement, and recognition of students' efforts and achievements, teachers provide the motivation necessary to maintain enthusiasm for learning. Second, as an inspiration, a teacher not only teaches subject matter, but also conveys the wonders of knowledge and unlimited potential to students. Through engaging presentations, inspiring stories, and examples of success, teachers inspire students to dream big and develop a vision of a bright future. They help students understand that every challenge is an opportunity to grow and learn, and that failure is a natural part of the process toward success.

4. Learning Facilitator

As a learning facilitator, a teacher plays a very important role in directing students' learning processes and creating an environment that supports their intellectual growth. This introduction will discuss several key aspects of the teacher's role as a learning facilitator.²³

First of all, as a facilitator, a teacher not only conveys information to students, but also designs interesting and meaningful learning experiences. They use a variety of teaching strategies, such as group discussions, collaborative projects, and independent exploration, to help students understand concepts and develop necessary skills. Second, teachers as facilitators help students develop metacognitive skills, namely the ability to monitor, evaluate and regulate their own learning process. They encourage students to ask questions, seek answers, and think critically about the information they receive, allowing them to become more independent and reflective learners.

Thus, the teacher's role as a learning facilitator is not only about conveying information, but also about helping students develop a deep understanding, necessary skills, and a positive attitude towards learning. By directing, supporting, and encouraging their students, teachers help create a dynamic and constructive learning environment, where every student has the opportunity to grow and develop according to their potential.

C. Challenges Faced by Teachers in Islamic Education

1. Technological development

In an era of rapid technological development, teachers in Islamic education face unique challenges that develop over time. Technological developments have completely changed the educational landscape, introducing new opportunities while giving rise to several dilemmas and challenges that need to be overcome.

First of all, technology brings changes in the way students access and obtain information. Easy access to digital resources can be beneficial, but also requires teachers to ensure that students can differentiate between accurate and inaccurate information, especially in the context of Islamic religious education where the truth of the teachings must be upheld. Second, the integration of technology in learning requires teachers to continually update their skills and develop a deep understanding of how to use technological tools and resources effectively in the context of Islamic education. This includes an understanding of Islamic applications, Islamic educational software, and digital resources that comply with Islamic religious values and principles.²⁴

Additionally, other challenges include maintaining a balance between the use of

²³Putriyani, S., Rekonstruksi Peran Guru dalam Pendidikan Islam. *JIIIP-Jurnal Ilmiah Ilmu Pendidikan*, 5(7), 2473-2484, 2022.

²⁴Susilo, A., & Sarkowi, S., Peran guru sejarah abad 21 dalam menghadapi tantangan arus globalisasi. *Historia: Jurnal Pendidik Dan Peneliti Sejarah*, 2(1), 43-50, 2018.

technology and traditional teaching methods, which may be more in line with Islamic educational values and traditions. Teachers need to consider how technology can be used as a tool to strengthen the teaching of the Islamic religion without reducing the values of togetherness, tradition and togetherness in the learning process.

2. Social and Cultural Complexity

In the context of Islamic education, teachers are often faced with complex challenges related to the social and cultural dynamics that develop in society. This introduction will discuss some of the main challenges teachers face in this regard.

First of all, in a socially and culturally diverse society, Islamic teachers often face the task of navigating these differences in their classrooms. Differences in background, traditions and beliefs can influence the way students receive and interpret Islamic religious lessons. Therefore, teachers need to be sensitive to this diversity and be able to create an inclusive environment where every student feels respected and supported.

Second, in some contexts, Islamic teachers are faced with the challenge of maintaining the integrity of the Islamic religion in teaching, while still opening space for discussion and critical thinking. They must find a balance between transmitting Islamic values and principles with facilitating a deep and reflective understanding of the Islamic religion, allowing students to question, investigate, and better understand religious concepts.²⁵

Thus, the complex challenges faced by teachers in Islamic education related to the social and cultural complexity of modern society require a holistic and sensitive approach. With awareness of these challenges and a readiness to adapt and develop appropriate teaching strategies, teachers can become effective agents of change in spreading Islamic religious values and forming a deep understanding of Islam among future generations.

3. Teacher Quality and Professionalism

In the context of Islamic education, teachers face a number of significant challenges related to their quality and professionalism. This introduction will discuss some of the main challenges teachers face in this regard.

First of all, one of the main challenges is improving the quality of education and teaching in an Islamic educational environment. This involves ensuring that teachers have a deep understanding of Islamic teachings as well as effective teaching skills. Teachers need to continually develop their knowledge of Islamic teachings, the latest teaching methodologies, and learning evaluation strategies to ensure that they provide high-quality education to their students.

Second, increasing teacher professionalism in Islamic education also involves strengthening sustainable professional development systems. This includes ongoing training, career development opportunities, and effective mentorship support. Teachers need to have access to the resources and support necessary to continually improve their skills and keep up with the latest developments in the field of education and Islam.

Another challenge is ensuring that teachers in Islamic education meet high ethical and moral standards in their practice. As role models for students, teachers need to demonstrate integrity, honesty and a professional attitude in all aspects of their work. This includes

²⁵Gunandar, J., & Wahid, N. B. A., Peran Guru Pendidikan Islam dan Tantangannya Terhadap Ideologi Sekulerisme. At-Ta'dib: Jurnal Ilmiah Prodi Pendidikan Agama Islam, 48-60, 2019.

treating all students fairly and respecting diversity in their classes.²⁶

CONCLUSION

The role of teachers in Islamic education has a huge impact in shaping students' character, morality and knowledge. The following are some of the main points that can be drawn from this article: Teachers in Islamic education are not only transmitters of information, but also spiritual guides, motivators, inspirers, learning facilitators, and role models. The foundation of this role lies in a deep understanding of Islamic teachings, effective teaching skills, and dedication to forming a generation of responsibility and integrity. Teachers have complex and varied tasks in Islamic education, from transmitting religious knowledge to guiding students in the development of character and moral skills. In addition, they are also responsible for creating an inclusive and supportive learning environment, where every student feels valued and supported. Teachers in Islamic education face a number of complex challenges, including social and cultural complexity, technological developments, and teacher quality and professionalism. These challenges require a holistic and sustainable approach to address, with a focus on developing the skills, knowledge and support necessary for teachers to be effective in their role.

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²⁶Nabila, A. A., & Karimah, D., Peran Guru Dalam Membentuk Pendidikan Karakter Anak Usia Dini Terhadap Pandangan Islam. *Religion: Jurnal Agama, Sosial, dan Budaya*, 1(4), 960-973, 2023.

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