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**EFFECTIVE WAYS TO DEVELOP PROFESSIONAL TEACHERS OF FORMAL, INFORMAL AND NON-FORMAL EDUCATION IN THE SOUTH BENGKULU REGION, AND WEST JAVA PROVINCE CRISIS OF THE 21ST CENTURY****Oleh****Amalliah Kadir****Universitas Negeri Jakarta****E-mail: [Amalliahkadir1@gmail.com](mailto:Amalliahkadir1@gmail.com)**

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**Abstract:** *At the beginning of March 2020, the world is now being hit by the Covid-19 virus which makes the learning process of education an instant crisis. When educators, educational institutions, and anyone who has concerns in the field of education must address the problem of plurality in this country that is learning democracy. The world of education is facing the current globalization that has seeped into every life of our society. Educational Institutions in these regions are required to be able to respond to the enactment of the kemndikbud ristek nadiem Makarim policy on independent learning and about central and regional financial considerations so that the development of regional culture, Local education, and the management of our educational institutions remain good and also for the role of the government, the national education system, policies towards the world of education, procurement of school textbooks, and other points are able to overcome education problems in this crisis. Those are the points of concern that prompted the author to write an article on how to effectively develop professional teachers in times of crisis in the 21st century.*

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**INTRODUCTION**

Time passes, history goes by. Many things must be overcome by humans brilliantly so that life becomes better, more comfortable to live in. But many things have not been resolved, continue to be a problem, and always a concern, namely education. Teachers are adults who are consciously responsible in educating and guiding learners. Pedagogy is one of the competencies that must be owned by teachers and lecturers as the main capital in carrying out their profession. Pedagogy is sometimes called pedagogy which is the knowledge and ability to educate and organize learning.

This article aims to educate the effective teaching techniques of each teacher, so that the author can know the shortcomings and can contribute in terms of how effective tips to develop professional teachers in this 21st century crisis. Because teachers are the main spear of student learning success in class (Chan et al., 2021) and the second main determinant (after the principal) in advancing the quality of Indonesian education in this time of crisis.



## METHODS

Professional teachers are all people who have or have the authority and responsibility for a student's education, either individually or classically. The need for professional teachers in Indonesia in all places, especially in rural and rural areas is very large to improve the quality of education, and to get good quality or self-quality required professional teacher roles.

An effective way to develop the quality of professional teachers by using the pedagogical approach (Gambaro et al., 2021), this approach is to discuss how to nurture, raise, and educate learners through various types of Education.

In this case there are 2 important things that must be emphasized, namely:

### 1) Didactic problem.

Didactic is part of the science of Education that discusses how to make learning preparations and organize learning materials. With the reason didactic is part of the science of Education that discusses how to make learning preparations and organize learning materials. Didactic will be associated with materials, materials, and syllabuses, or curricula in multicultural

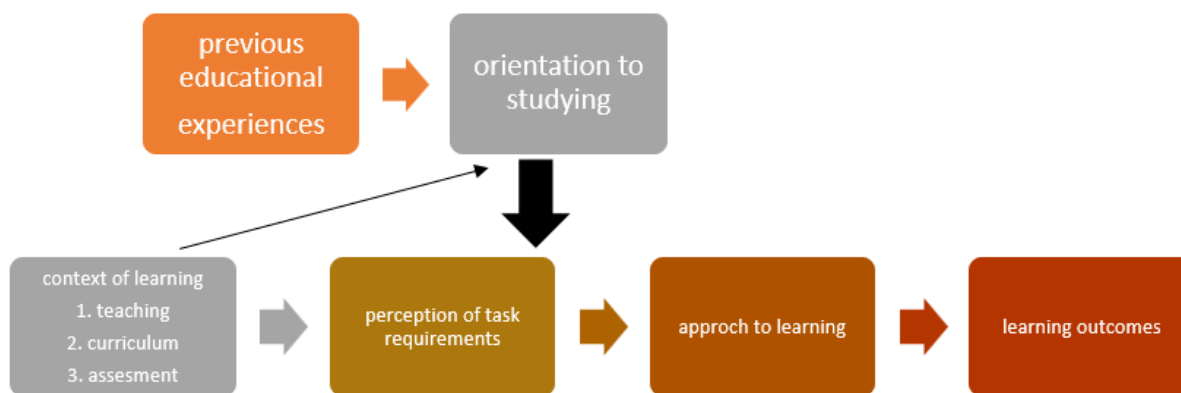
### 2) Medical problems

The methods that teachers use in the learning process and the development of student maturity.

education. Provide productive, effective, and complete books as teaching materials for the fulfillment of KBM.

This work proposes new findings (Gutiérrez et al., 2022) to assist principals in the problem of reading and writing elementary school students in the southern province of Bengkulu in particular, and reading the latest literature (Prasetyo, n.d.) on the development of learning practices in times of crisis. researchers use a case study format with a qualitative descriptive approach that focuses on a specific and in-depth unit (Rivai, 2021), Where this research looks, explores, and provides solutions to the professional development process of teachers in times of crisis in the 21st century crisis.

In the practice of education it is necessary to pay attention to the following



Picture 1. Student Learning In context (Ramsden. Paul, 2004)

## RESULTS AND DISCUSSION

1. There should be frequent visits to schools from the relevant Education departments, and provide education on how the use of learning media is effective for teachers and

- parents during the pandemic.
2. Develop and plan productive learning strategies and hone children's independence early on during the pandemic.
3. Provide productive, effective, and complete books as teaching materials for the fulfillment of KBM.
4. The literacy material suggested by the author is the work of the author himself who has received a recommendation from the Directorate General of Islamic Education (IQRA CERDAS, BASIC THEORY PRACTICAL READ ARABIC WRITING "FOR ALL RELIGIONS).
5. For high school according to Schroeder prefers really active learning activities rather than abstract reflective activities with a ratio of 1

Schroeder Concluded, In order to be effective Teachers Must Use group activities and study together (discussions and small group projects - presentations and debates in the classroom - exercises through experience (field, simulation and case studies).

### Level Of Aggregation

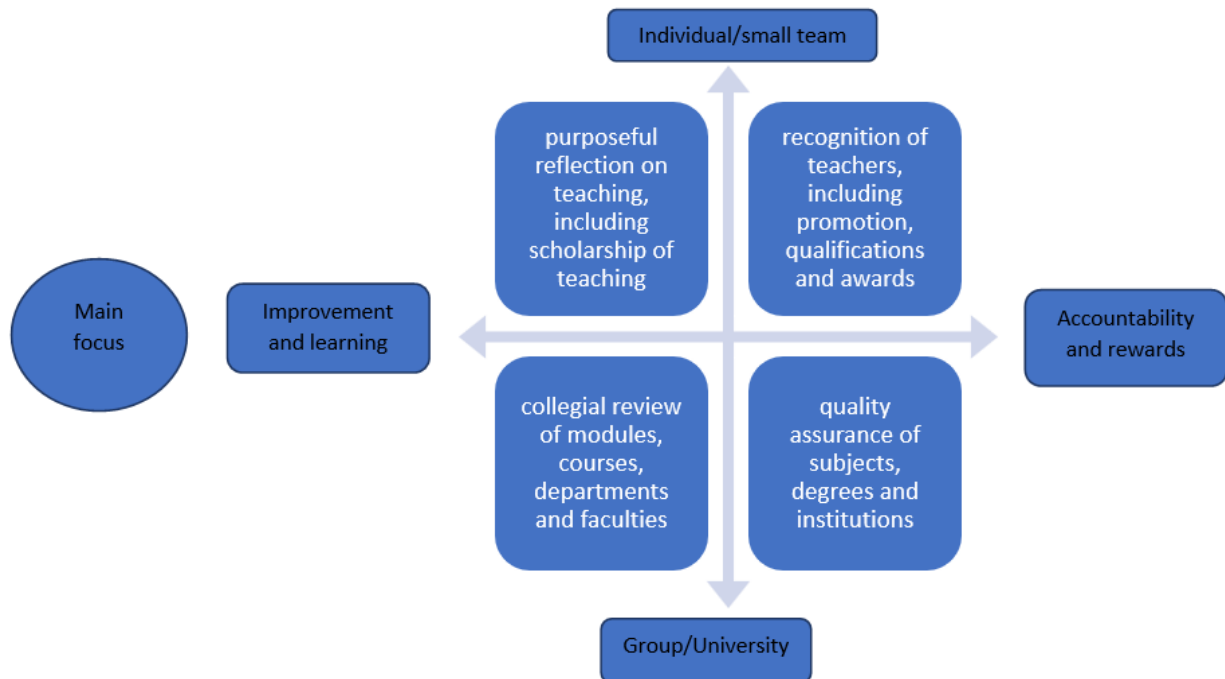
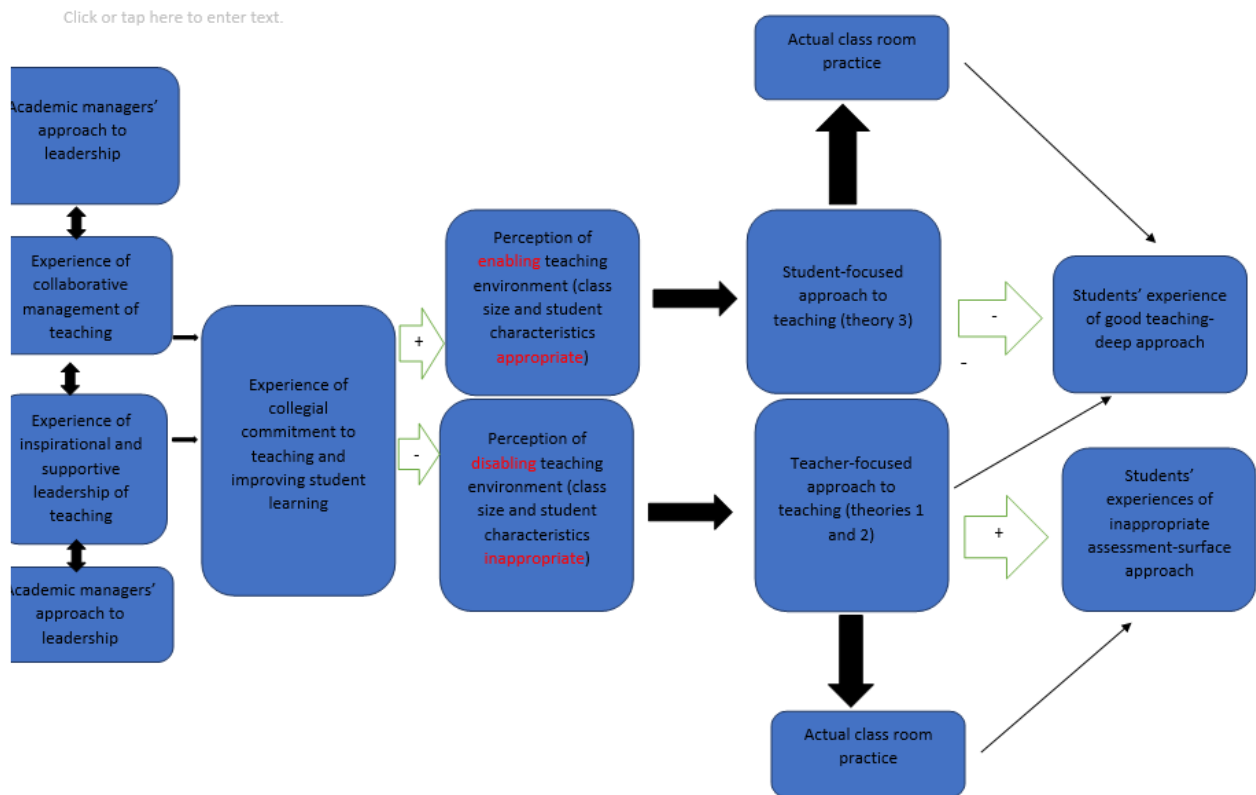


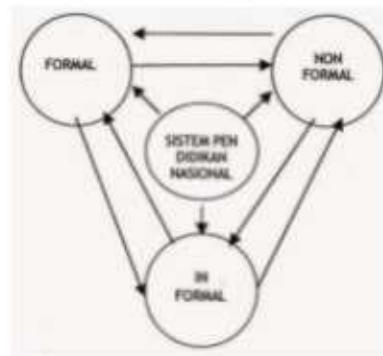
Figure 2. Two dimension Of evaluation in Higher Education(Ramsden. Paul, 2004)



Picture 3. Recept Research On University And It's Context (Ramsden. Paul, 2004)

The relationship between the three educational institutions (FORMAL, NONFORMAL AND INFORMAL EDUCATIONAL RELATIONS | VISIUNIVERSAL, n.d.)

That the results of research researchers and in the national education system to be able to meet the quality standards of Education and KBM must be effective collaboration of these three types of Education.



GAMBAR HUBUNGAN PENDIDIKAN FORMAL, NONFORMAL DAN INFORMAL



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**CONCLUSION**

Teacher skills managing classes, Using the approach:

- 1) Approach to power.
- 2) Approach the threat.
- 3) The approach of freedom.
- 4) Recipe approach (cookbook).
- 5) Teaching approach
- 6) Behavioral change approach.
- 7) Socioemosional approach.
- 8) Approach group processes.
- 9) Pluralistic approach.

Educational interaction is a teaching and learning interaction, which is a process of interaction that gathers a number of values (norms) that are substance, as a medium between teachers and students in order to achieve goals.

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